

*GOVERNMENT GENERAL DEGREE  
COLLEGE, MANGALKOTE*

*ALUMNI FEEDBACK ANALYSIS REPORT  
2019-2020*



**Dr. Pradipta Kumar Basu**  
OFFICER IN CHARGE, W.B.E.S.  
Government General Degree College, Mangalkote  
Dr. Biju Sarthawan, New Bungal, 211172



# GOVERNMENT GENERAL DEGREE COLLEGE, MANGALKOTE

## ALUMNI FEEDBACK ANALYSIS REPORT

2019-2020

**INTRODUCTION:** In the session 2019-20, the alumni feedback survey was undertaken by 10 students from passing out year 2019. The students were from the various disciplines of Zoology, Bengali, English, History, Sociology and Political Science. The students of B.A. General 2019 pass-out batch also participated in the feedback. The feedback provided valuable insights into the strengths and weaknesses of the institution in terms of teaching-learning, use of student-centric method in teaching, use of ICT, redressal of grievances, the help received from the support staff of the college and so on and so forth. The following report presents a detailed analysis of the responses.

### FEEDBACK ANALYSIS

#### 1. USE OF STUDENT-CENTRIC METHOD

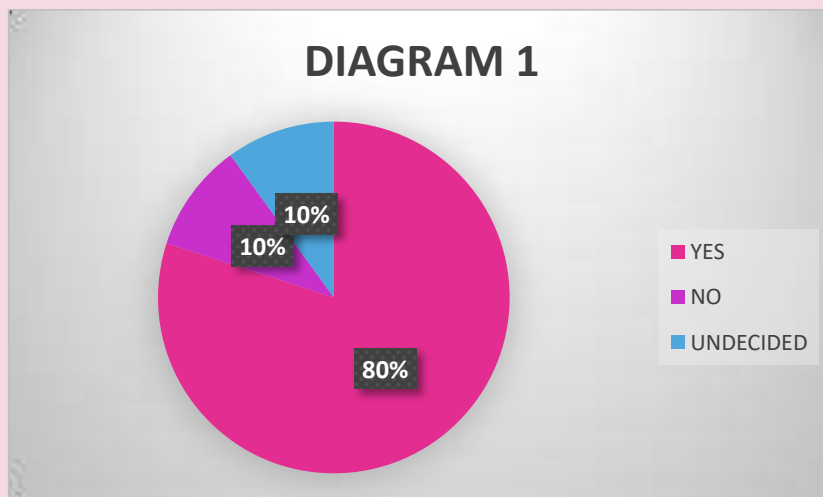
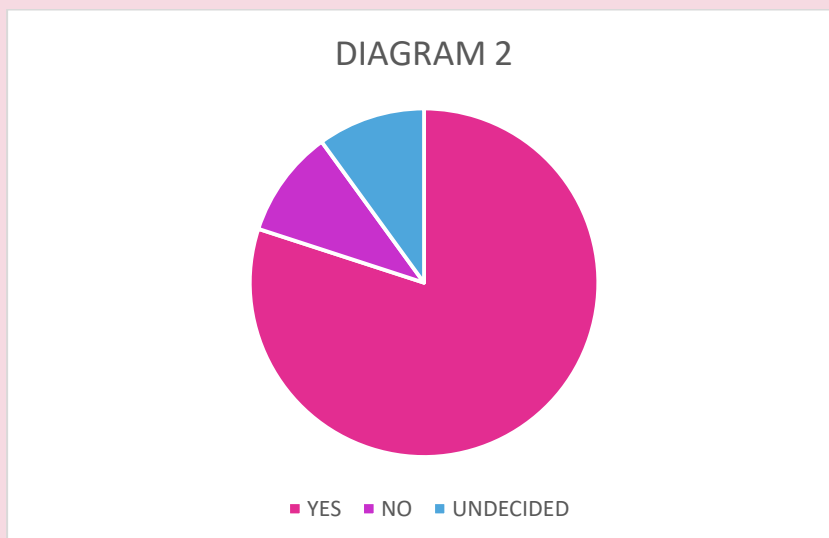


Diagram 1 is representative of the fact that the majority of the teachers at GGDCM, uses student-centric and interactive methods in regular academic activities conducted by them. But it is also to be noticed that the remaining 20% are not so sure that teaching-learning at this institution involves student-centric methods.

Dr. Pradipta Kumar Basu  
OFFICER IN CHARGE, W.B.E.S.  
Government General Degree College, Mangalkote  
Dr. Padas Basu Avenue, New Bongaichhat, 711132

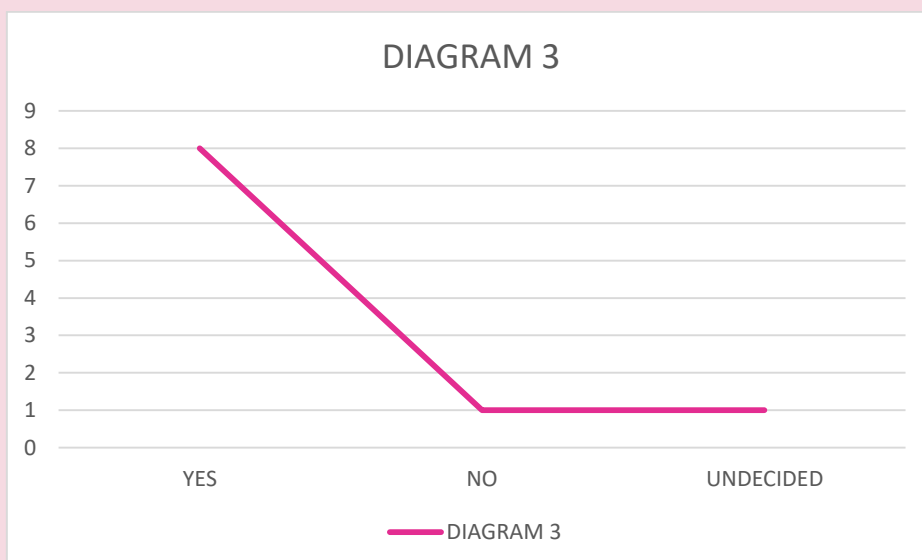


## 2. TEACHERS USE ICT-ENABLED TOOLS



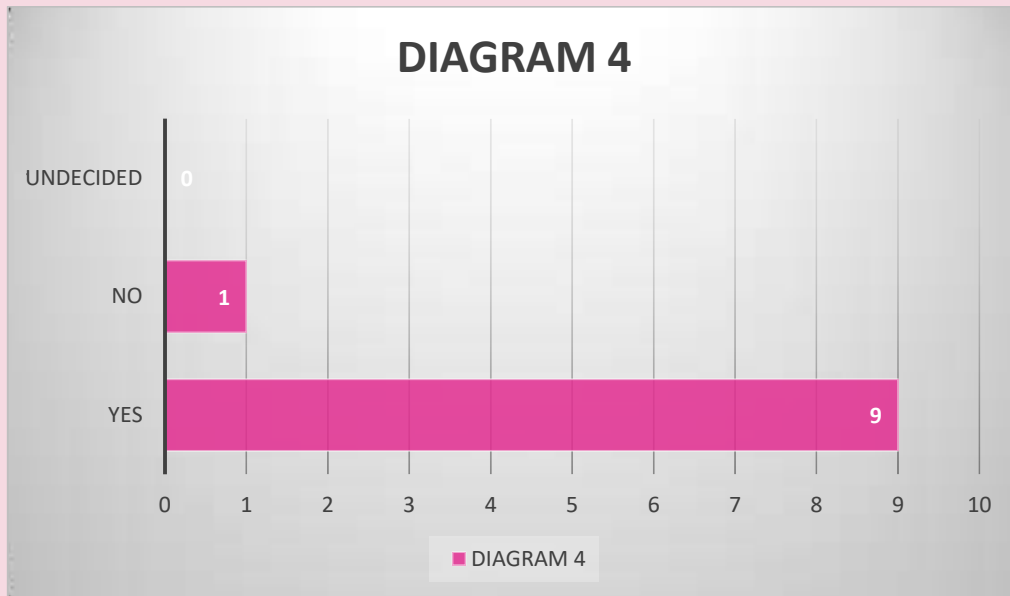
Here also, 80% of the respondents have opined that the teachers make good use of ICT-enabled tools like Power Point Presentations and Projectors in teaching-learning. While, a small percentage did not feel likewise.

## 3. CURRICULUM ENRICHMENT THROUGH ADD-ON COURSES AND SEMINARS



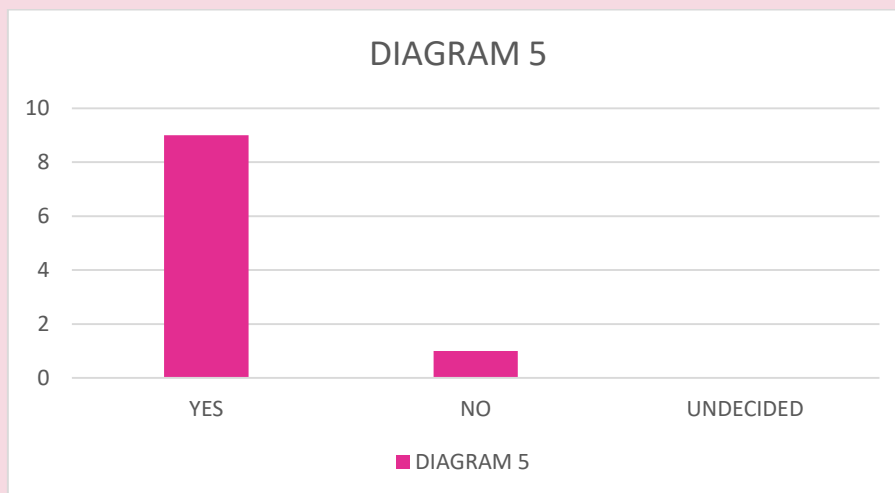
The above diagram clearly shows that the majority of the respondents are of the opinion that besides the regular syllabus, GGDC, Mangalkote strives to bring in curriculum enrichment through the incorporation of certificate or add-on courses and seminars/webinars/workshops.

#### 4. STUDENT GRIEVANCES ARE HANDLED PROPOERLY



It is evident from the above diagram that almost all the respondents have opined that student grievances are redressed by the institution in an efficient and timely manner.

#### 5. COLLEGE OFFICE IS APPROACHABLE

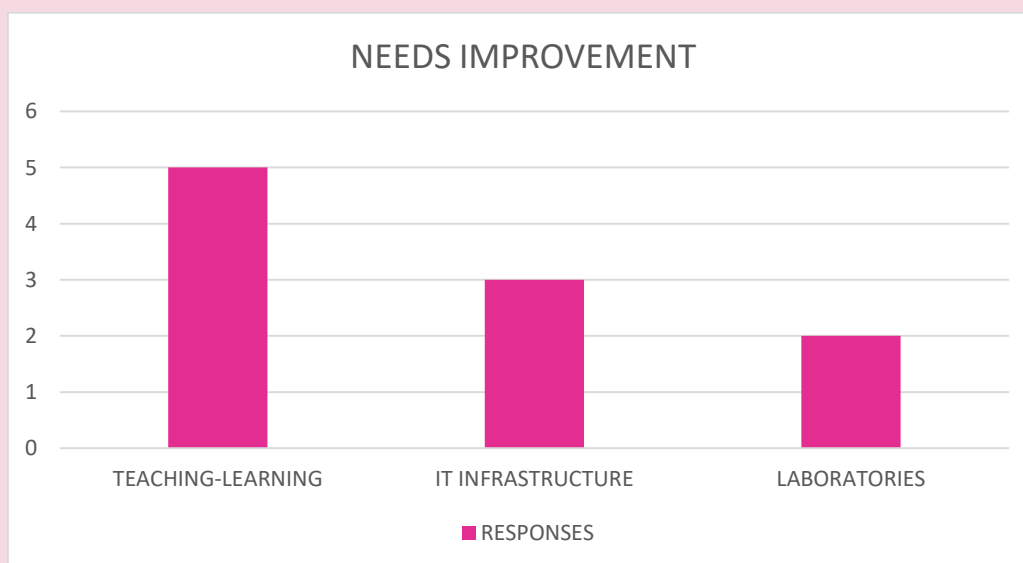


It is evident from Diagram 5 that the majority of the respondents think that the support system of this college is accessible and helpful.

**CONCLUSION:** GGDC, Mangalkote is a rural college that is located at a remote place in terms of transport facilities or a populated locality. Nevertheless, it has come a long way

since its inception in the year 2015. The college has made commendable progress in various sections of academic and infrastructural facilities in the last 4 years, as is evident from the responses of the alumnus. Yet, some areas still need working on to gather further momentum in the direction of achievements in both academic and extra-curricular activities. Alumni feedback is a great way to bring to focus those areas that need improvement.

### AREAS THAT NEED IMPROVEMENT



### RECOMMENDATIONS:

- The teaching-learning process needs to be more inclusive with more incorporation of ICT tools and seminars/webinars, workshops and add-on courses.
- Better lab facilities are needed in the departments of Chemistry and Zoology.
- The IT infrastructure needs to be augmented with more computers and projectors.

Dr. Pradipta Kumar Basu  
OFFICER IN CHARGE, W.B.E.S.  
Government General Degree College, Mangalkota  
Dr. Padas Basu Avenue, New Bongaich, 711132

