

GOVERNMENT GENERAL DEGREE COLLEGE, MANGALKOTE



The Antarik Initiative- A Bottom-Up Organizational System Based on Empathy, Mutual Understanding, Depth, Sincerity of Feelings



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Government General Degree College, Mangalkote, a college situated in rural Bengal stands out for its exceptional faculty, who exhibit remarkable sympathy and care towards students. Teachers go above and beyond to understand and address individual needs, demonstrating empathy and compassion. This supportive environment fosters a sense of belonging among students, who feel valued and encouraged to excel. The faculty's kindness and dedication have created a positive and inclusive atmosphere, helping students overcome challenges and thrive academically. As a result, the college has become a beacon of hope and opportunity in the rural community, making a profound impact on the lives of its students.

This rural college from Bengal has set a remarkable standard for teacher-student relationships, where educators go above and beyond to provide personalized care and support to each student. Teachers are not only academically invested in their students' success but also emotionally invested in their well-being.

Some of the special features of Antarik initiative to ensure student's well being

- Teachers are readily available to address students' academic and personal concerns
- Personalized attention is given to each student, recognizing their unique needs and challenges
- Teachers demonstrate empathy and understanding, creating a safe and supportive environment
- Students feel comfortable approaching teachers for guidance and mentorship
- Teachers' open-door policy fosters a sense of trust and belonging among students

This Initiative Leads to Profound Impact on Students:

- Students exhibit increased confidence and motivation
- Improved academic performance and engagement
- Enhanced emotional well-being and reduced stress
- A Stronger teacher-student relationships, leading to a more positive learning environment.



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The Antarik practice at the rural college in Bengal has significantly eased administrative functions by fostering a culture of empathy, mutual trust, and care. Friendly teachers and collaborative celebrations have created a harmonious environment, reducing conflicts and discipline issues. Students feel comfortable approaching teachers, minimizing grievances and complaints. This, in turn, reduces the administrative workload, allowing staff to focus on academic and developmental initiatives. The bottom-up approach ensures that student needs are addressed, reducing dropouts and improving retention rates. Overall, Antarik has created a positive, supportive ecosystem, streamlining administrative tasks and enabling the institution to function smoothly. Open communication channels between teachers, students, and staff ensure swift resolution of issues, reducing administrative bottlenecks. Teacher-student relationships built on trust and empathy minimize conflicts, reducing the need for disciplinary actions and associated administrative tasks. Collaborative events and celebrations promote a sense of community, reducing student unrest and associated administrative burdens. Student feedback and suggestions are encouraged, enabling data-driven decision-making and reducing administrative guesswork. Teachers' emotional investment in students' well-being reduces absenteeism, tardiness, and dropouts, minimizing associated administrative tasks.

By addressing the emotional and social needs of students, Antorik has created a supportive ecosystem, allowing administrators to focus on academic and institutional growth, rather than conflict resolution and damage control.

The exceptional care and support provided by teachers at this rural college have created a truly unique and nurturing environment. By prioritizing students' individual needs and well-being, teachers have established a culture of trust, empathy, and academic excellence. This remarkable approach serves as a model for educational institutions, highlighting the transformative power of personalized teacher support.




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This rural college in Bengal has created a unique and supportive environment, where teachers and students share a special bond. Friendly teachers have fostered a culture of inclusivity, celebrating various events together, such as Saraswati Puja, Independence Day, Basanta Utsav, teachers' day. This camaraderie promotes a sense of belonging among students, encouraging them to participate actively in college life. Teachers' efforts to create friendliness and easiness among students have led to increased confidence, reduced anxiety, and improved academic performance. Students feel comfortable approaching teachers for guidance, mentorship, and support, making the college feel like a second home. The college's festive atmosphere and collaborative celebrations have bridged the gap between teachers and students, creating a sense of togetherness. Students appreciate the personalized attention and care from teachers, who go above and beyond to ensure their well-being. This harmonious relationship has transformed the college into a vibrant community, where learning is a joyful experience. As a result, students are motivated to excel academically, and teachers are inspired to innovate and improve their teaching methods.

The college's success story serves as a model for other educational institutions, highlighting the importance of teacher-student relationships in academic excellence. By fostering a culture of friendliness and inclusivity, the college has created a nurturing environment where students can grow, thrive, and reach their full potential.



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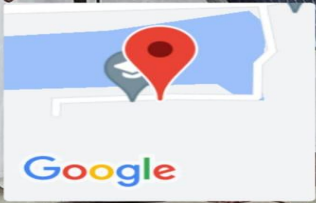
GLIMPSES OF ANTARIK INITIATIVE



STUDENTS FREELY DISCUSSING THEIR PROBLEMS WITH A DOCTOR IN PRESENCE OF FACULTY MEMBERS IN A HEALTH AWARENESS CAMP ARRANGED BY THE INSTITUTION



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 Katwa Natunhat Rd, Khudrun, West Bengal 713123,
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STUDENTS AND TEACHERS JOINTLY PERFORMING IN CULTURAL EVENTS



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STUDENTS AND TEACHER TOGETHER CELEBRATING BASANTA UTSAV



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STUDENTS AND TEACHERS JOINTLY CELEBRATE VARIOUS ANNUAL FESTIVALS





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STUDENTS AND TEACHERS JOINTLY PARTICIPATE IN ANNUAL SPORTS



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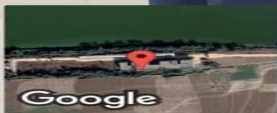


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STUDENTS SHARING THEIR PROBLEMS WITH FACULTY MEMBER



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FACULTY MEMBERS WITH PARENTS



A FACULTY MEMBER WITH OFFICER-IN-CHARGE LISTENING TO A STUDENT AND HER PARENT



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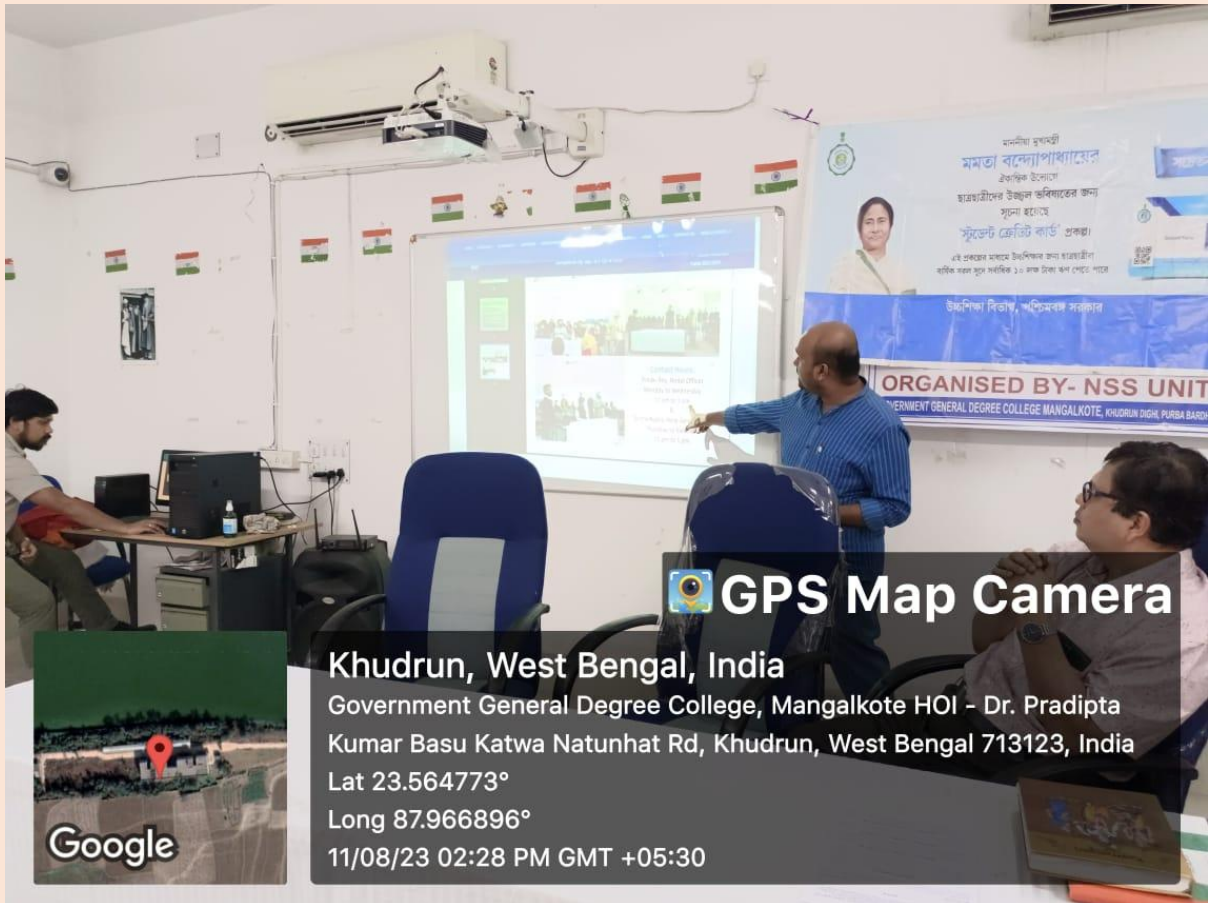
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**FACULTY MEMBERS SENSITIZING STUDENTS ABOUT VARIOUS
GOVERNMENTAL FINANCIAL ASSISTANCE**



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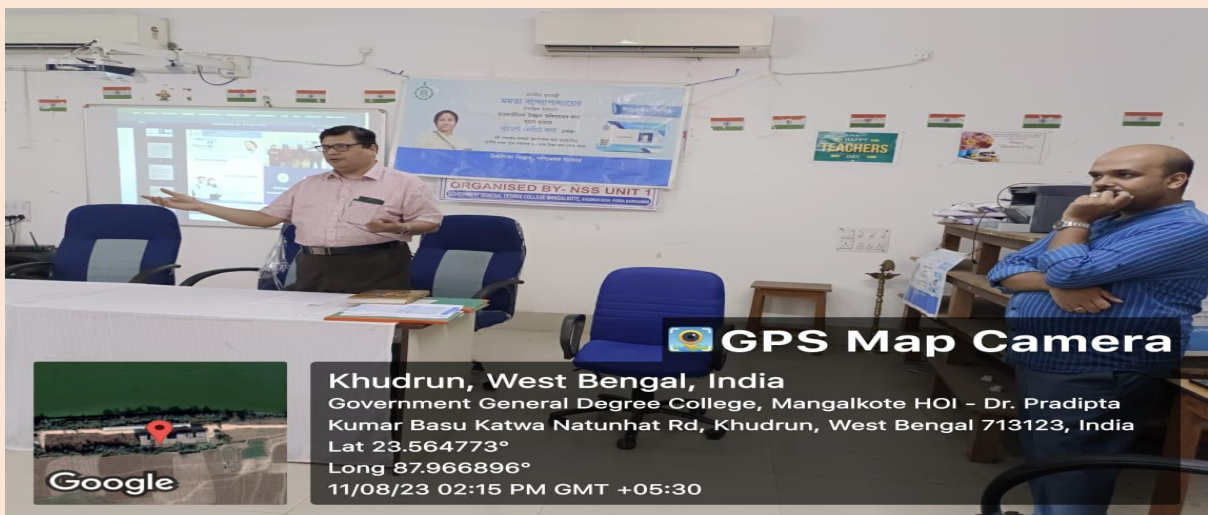
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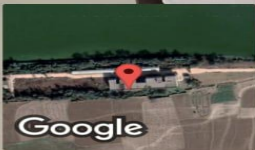
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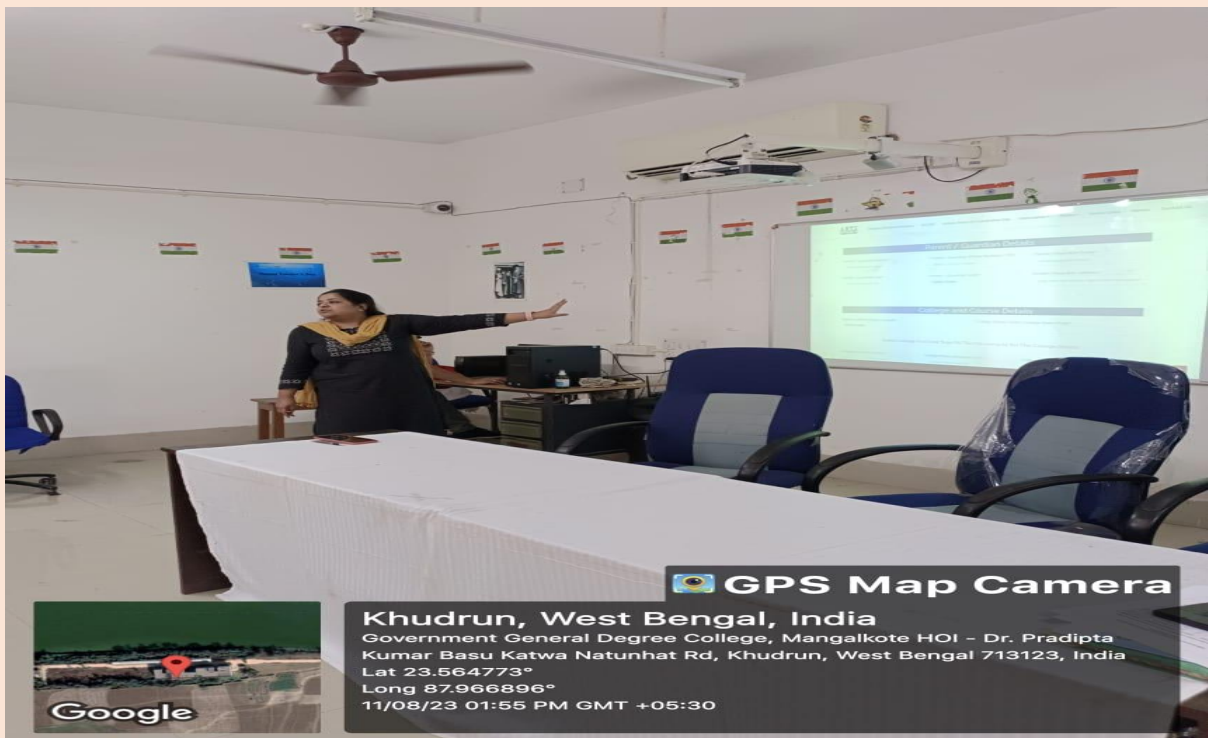
FACULTY MEMBER AND HEAD OF THE INSTITUTION ENLIGHTENING THE FRESHER STUDENTS ABOUT VARIOUS FINANCIAL ASSISTANCE



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A FACULTY MEMBER SENSITIZING STUDENTS ABOUT ANTI RAGGING AND VARIOUS GRIEVANCE RESRESSAL MECHANISMS OF THE INSTITUTION



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THE HOI ADDRESSING FRESHER STUDENTS AND ENLIGHTENING THEM ABOUT VARIOUS FACILITIES AVAILABLE TO THEM.



Government of West Bengal
GOVERNMENT GENERAL DEGREE COLLEGE, MANGALKOTE
 Office of the Principal

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Notice No. 25A/22

Date: 28.03.2022

All concerned students are hereby informed that they can meet the undersigned directly on every Wednesday, 3 p.m onwards without any prior appointment, on a walk-in basis for any kind of requirement. Additionally the students can meet the undersigned anytime during college hours in case of urgency or contact him by whatsapp or phone call. The contact number of HOI is given on the college website.




 Officer-In-Charge
 Government General Degree College at
 Mangalkote
 OFFICER IN CHARGE, W.B.E.S.
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A NOTICE FROM THE HOI INFORMING STUDENTS THAT THEY CAN MEET WITHOUT ANY PRIOR APPOINTMENT



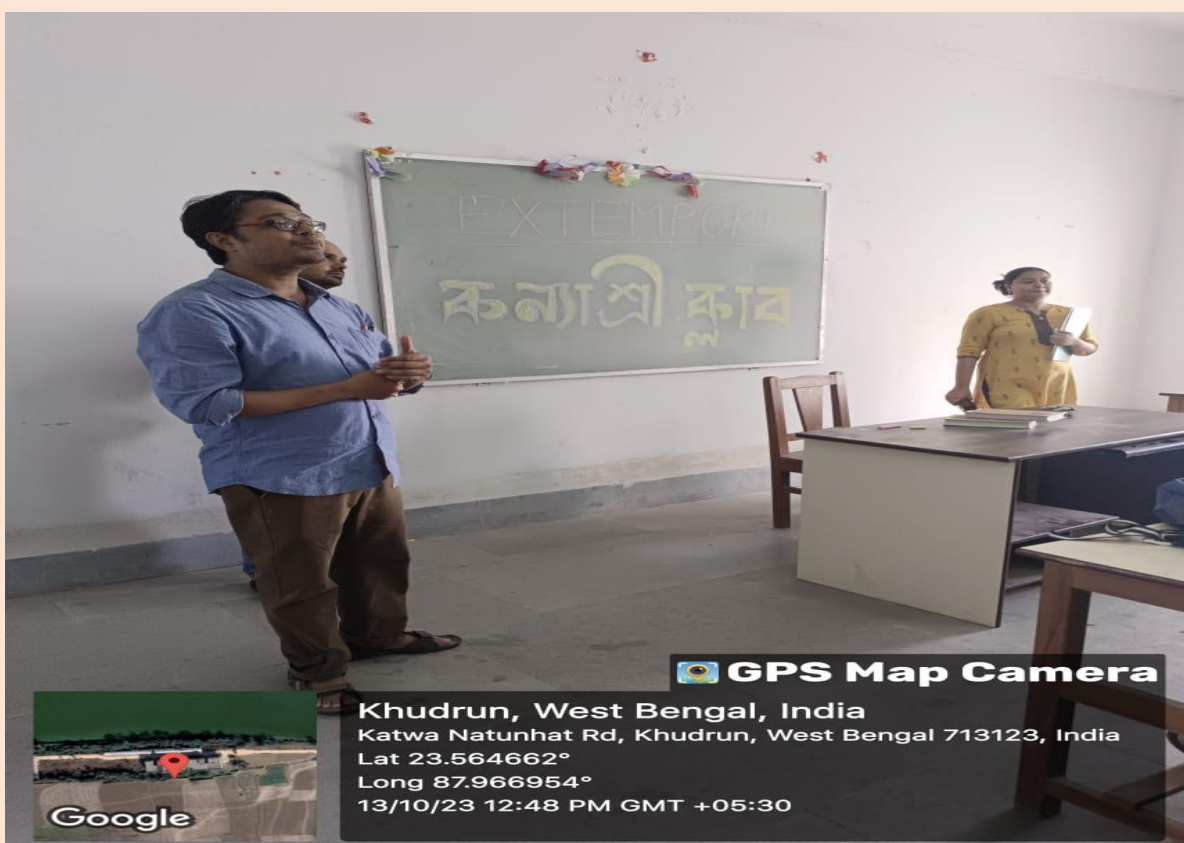
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FACULTY MEMBERS CONDUCTING STRESS MANAGEMENT SESSION FOR STUDENTS



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Government College, Mangalkote



FACULTY MEMBERS SENSITIZING STUDENTS ABOUT WOMEN'S RIGHT



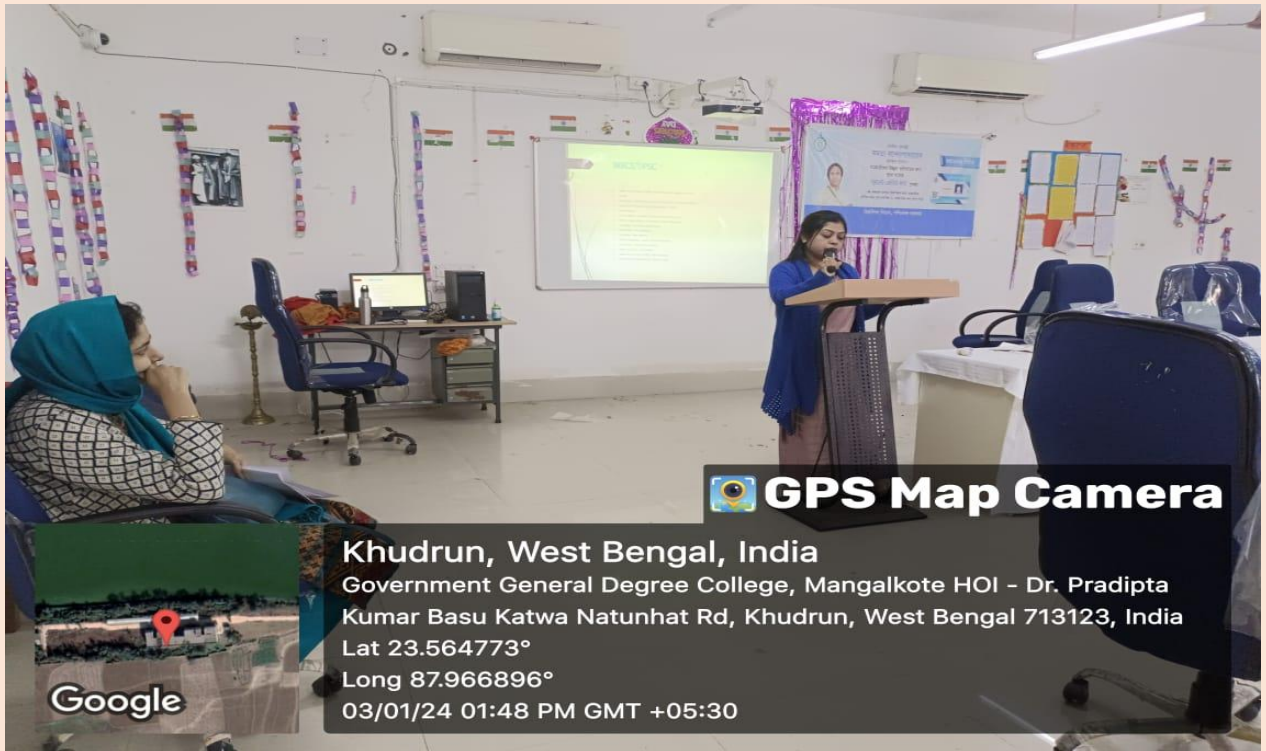
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A SESSION ARRANGED BY THE INSTITUTION TO ENHANCE TEACHER'S CAPABILITY OF ADDRESSING STUDENT'S NEED

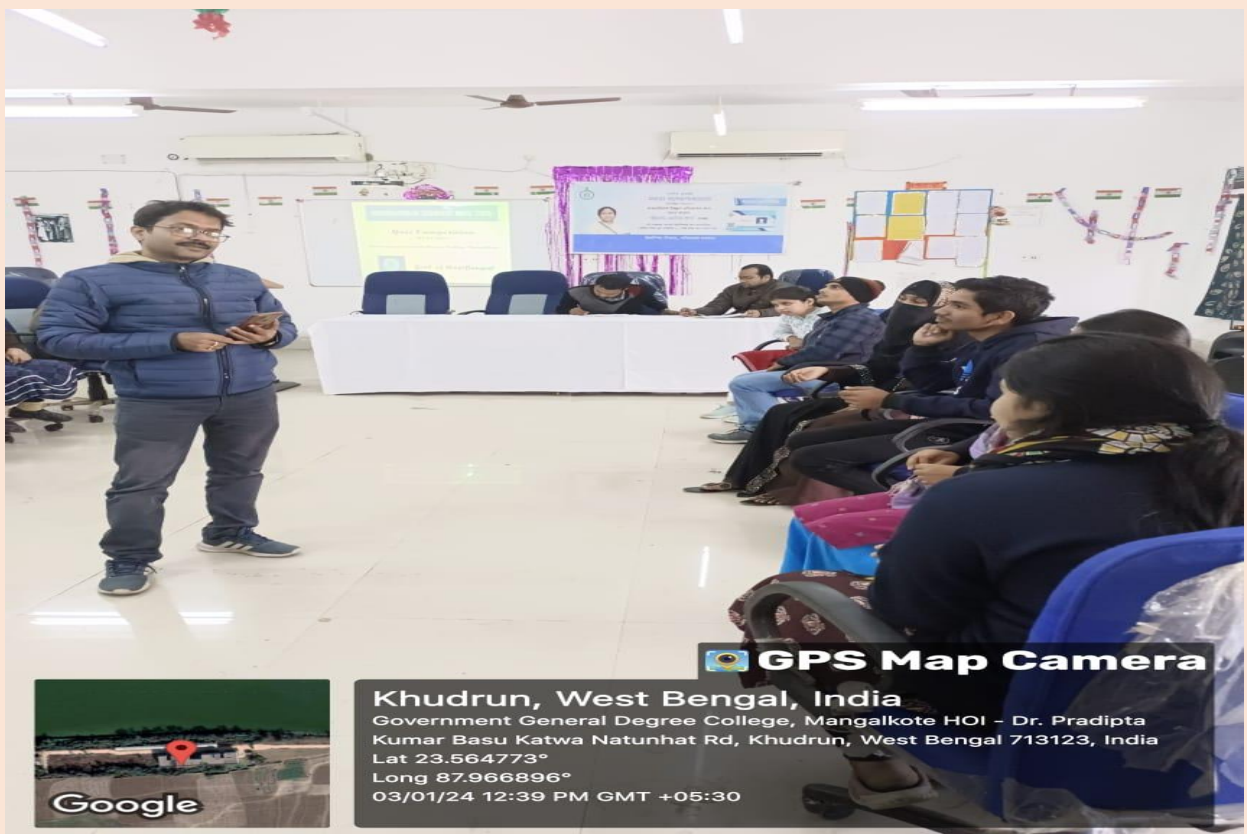



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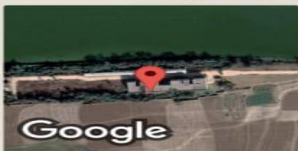
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FACULTY MEMBER GUIDING STUDENTS ABOUT CAREER RELATED MATTERS



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